

Looking for transparency in data and digital marketing practices: an empirical investigation on the roles of consumer digital literacy and privacy concerns

Audrey PORTES
MRM Marketing
Gilles N'Goalà
Institut Montpellier Management
Anne-Sophie Cases
IAE Montpellier

Cite as:

PORTEZ Audrey, N'Goalà Gilles, Cases Anne-Sophie (2019), Looking for transparency in data and digital marketing practices: an empirical investigation on the roles of consumer digital literacy and privacy concerns. *Proceedings of the European Marketing Academy*, 48th, (8864)

Paper presented at the 48th Annual EMAC Conference, Hamburg, May 24-27, 2019.



Looking for transparency in data and digital marketing practices: an empirical investigation on the roles of consumer digital literacy and privacy concerns

Abstract

The growth of digital services has led to an increasing demand for transparency. This article proposes a three dimensional conceptualization of digital transparency (objectivity, limpidity, openness) and examines how customer's digital literacy and privacy concerns influence the way they perceive their provider's transparency and, indirectly, their engagement to their provider. Based on an empirical research study in e-commerce ($N=445$), this research demonstrates the differential effects of objective and subjective digital literacies on perceived transparency and examines how customers' privacy concerns lower each dimension of perceived transparency. Finally, since each dimension of perceived transparency actually influence customer engagement, this paper urges firms to pay a specific attention to customer segments with a lower digital literacy and a higher concern for privacy.

Keywords: *transparency; digital literacy; customer engagement*

Track: Relationship Marketing